Lesson Plan

Module 3: Session 18

Module 3
Health and Civics Engagement

Unit 9 – Session 18
Civics

Standards Alignment

Speaking and Listening:
- **CCSS.ELA-LITERACY.SL.5.1.A**: Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- **CCSS.ELA-LITERACY.SL.5.4**: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
- **CCSS.ELA-LITERACY.SL.5.5**: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Reading:
Compare information in two or more texts, as a clue to the meaning of a word or phrase.

Writing:
- **CCSS.ELA-LITERACY.W.5.2.D**: Use precise language and domain-specific vocabulary to inform about or explain the topic.
- **CCSS.ELA-LITERACY.W.5.1.B**: Provide logically ordered reasons that are supported by facts and details.

Language:
- **CCSS.ELA-LITERACY.L.4.2**: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Goals and Objectives (SWBAT)
- State basic information about the US government.
- Offer suggestions about improving their neighborhood.
- Call 311.

Technology Needs and Presentation/Handouts

Technology Needs
- Projector, laptop, and speakers
- Tablets (if available)
- Internet connection

Presentation Needs & Handouts
- Chart paper
- 7 flipchart markers
- Charts or PowerPoints for presentations

The items below will be available in PDF format
- Civics match cards

Vocabulary Focus
Homelessness, technology, solution, improve

Grammar Focus
- Modal verb “should” to make recommendations

Introduction/Warm-Up/Review (30 min)
Lesson Plan Activities

**Activity 1: Presenting information about the US government (45 min)**
- Using the charts or Power Point Slides created in the prior session. T fills in chart, or has advanced class member do it as each group presents answers to the questions.
- T assists with vocabulary, assists with any needed information.

**Wrap Up/Assessment**
- Think/pair share. What were the 3 most important ideas you learned about the US government? Why are they important to you?

**Activity 2: How can we improve NY? (50 min)**
- Class brainstorms for a list of possible topics such as
  - Housing
  - Homelessness
  - Jobs
  - Technology
  - Health care
  - Libraries
  - Safety
  - Schools
  - Recreation (parks, free events)
  - Transportation (public, roads, air pollution)
- As a group, Select one problem and come up with a solution.
- Each group discusses ways to find help.
- T models writing a letter or email to either the mayor or local council person to offer suggestion. OR find a sample letter to read.
- Class finds a partner using the civics matching cards.
- Each set of partners chooses a topic and comes up with some suggested improvements. Share their idea with another set of partners.

**Wrap Up/Assessment**
- Report out on their partners' ideas.

**Activity 3: Calling 311 (30 min)**
- Model calling 311 to ask for information. If possible, call 311 with your phone on speaker.
- Ask learners to create a role play calling 311.

**Wrap Up/Assessment**
- Volunteers share their role play with the class. (Homework: Call 311 and find solution to one of the problems)

**Overall Wrap Up: Vocab/ Review and Assessment (10 min)**
1. What information do you want to remember?
2. Assign homework.

**Homework/Project (Extension Activity)**
- **Listening and Speaking:** Call 311 to ask for advice. Write what you heard
- **Writing:** Write a letter or email to the mayor or council person to offer a suggestion for a way to improve your neighborhood. Include reasons for your request
- **Reading:** Find an appropriate timely reading on Newsela or newsinlevels. Prepare questions to correspond with the reading.
  - Use Ventures arcade. Assign one portion of the civics unit that is appropriate for your class.
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<tr>
<th>Online Resources</th>
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<tr>
<td><a href="http://www.newsinlevels.com/">www.newsinlevels.com/</a></td>
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<td><a href="http://www.elcivics.com/">www.elcivics.com/</a></td>
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<td><a href="http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/">http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/</a> (civics)</td>
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<td><a href="http://www.nyc.gov/311">www.nyc.gov/311</a></td>
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see additional resources highlighted in the previous unit