





### 3 After you read

#### A Check your understanding.

1. What is the main idea of the first paragraph?
2. What are three examples of the role of Neighborhood Watch?
3. Does the second paragraph give facts or examples?
4. What did the Neighborhood Watch team see? What did they do?

#### B Build your vocabulary.

1. Read the dictionary entry for the word *get*. Find the definition of *get together*.

**get** /get/ [T] **getting**, past **got**, past part **gotten** to take (something) into your possession  
**get together** v/adv [I/T] to meet; to have a meeting or party

2. *Get together* is a two-word verb. Look at the article in Exercise 2. Match the two-word verbs.

get      watch      break      run      get      go  
into      out (for)      together      into      way      off

3. Write each verb in Exercise B2 next to its definition.

1. to meet *get together*
2. to enter (a car legally)
3. to enter (a car illegally)
4. to make a sudden, loud noise
5. to escape; to leave a place very fast
6. to take care of

4. Complete the sentences with the verbs in Exercise B3.

- a. Let's get together for coffee tomorrow, OK?
- b. Somebody tried to \_\_\_\_\_ my neighbor's house.
- c. I saw the girl next door \_\_\_\_\_ a car and drive away.
- d. My cats always \_\_\_\_\_ when the door is open.
- e. My neighbor's car alarm \_\_\_\_\_ at 3:00 a.m. every morning.
- f. All the people on my street \_\_\_\_\_ for each other's children.

#### C Talk with a partner. Ask and answer the questions.

1. Do you enjoy getting together with friends? What do you do?
2. Do you and your neighbors watch out for each other? How?