**Conversation cards**

**A** Everyone takes a card.

**B** Find a classmate. Read your card. Your classmate answers.

**C** Change cards. Read your new card to a different classmate.

<table>
<thead>
<tr>
<th>What languages can you speak?</th>
<th>What can you drive?</th>
<th>What jobs can you do?</th>
<th>What was your job before?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are your skills?</td>
<td>What’s your occupation now?</td>
<td>Where do you work?</td>
<td>What can you fix?</td>
</tr>
<tr>
<td>What languages can you speak?</td>
<td>What can you cook?</td>
<td>What can you do on a computer?</td>
<td>What can you paint?</td>
</tr>
<tr>
<td>What can you build?</td>
<td>What languages can you write?</td>
<td>Do you work? Where do you work?</td>
<td>Do you work? What days do you work?</td>
</tr>
</tbody>
</table>
Lesson C  Can you cook?

Student interview

A  Read the questions. Circle the answers.

2. Can you fix a car?  Yes, I can.  No, I can’t.
3. Can you drive a truck?  Yes, I can.  No, I can’t.
5. Can you paint a house?  Yes, I can.  No, I can’t.
7. Can you use a cash register?  Yes, I can.  No, I can’t.
8. Can you serve food?  Yes, I can.  No, I can’t.

B  Work in a group. Ask questions. Write the answers.

1. How many students can cook? _____
2. How many students can fix a car? _____
3. How many students can drive a truck? _____
4. How many students can work with computers? _____
5. How many students can paint a house? _____
6. How many students can speak Spanish? _____
7. How many students can use a cash register? _____
8. How many students can serve food? _____
9. How many students can take care of children? _____