Introduction
This man can speak a little English. He can not read or write in English. He has a problem at work.

Abdul’s Story

Hi. My name is Abdul. I am from Morocco. In my country I was an accountant.

When I came to the U.S., I needed a job. My friend told me about a job in a restaurant.

I went to the restaurant. The boss said, “Do you speak English?” I was scared, I said, “Yes.” I didn’t tell him that I can’t read.

I got a job as a dishwasher. The boss gave me a schedule. The schedule had: Abdul – morning shift, 6:00. I came to work at 6 o’clock in the evening.

The boss was mad! He said, “What happened?” I was confused, but I stayed calm. I said, “I’m sorry. I don’t understand. It’s 6 o’clock.” I said, “Please help me. I am a hard worker.”

The boss explained the schedule. He told me to ask questions when I don’t understand.

I will work hard and I will ask questions. I will learn to read and write in English.

Conclusion
It is important to ask questions at work. Ask someone to explain when you do not understand.
A Look at the pictures. Write the words.

- cashier
- cook
- doctor
- electrician
- nurse
- truck driver

1. [Electrician]
2. [Cook]
3. [Cashier]
4. [Nurse]
5. [Doctor]
6. [Truck driver]

B Complete the word maps. Use the words from Exercise A.

- construction site:
  - t__d__
  - e__i__an

- hospital:
  - d__t__r
  - n__

- restaurant:
  - c__

C Write three more jobs.

1. _____________
2. _____________
3. _____________
A Look at the pictures. Write the words.

cashier   cook    doctor    electrician    nurse    truck driver

1. electrician

B Complete the word maps. Use the words from Exercise A.

hospital

restaurant

C Write four more jobs.

1. 

2. 

3. 

4. 
A Look at the pictures. Write the jobs.

1. electrician

2.

3.

4.

5.

6.

B Complete the word maps. Use the words from Exercise A.

construction site

hospital

doctor

restaurant

C Write six more jobs.

1.

2.

3.

4.

5.

6.
I was a teacher.

A Read the questions. Look at the chart. Circle the answers.

<table>
<thead>
<tr>
<th>Job in 2008</th>
<th>Job now</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria</td>
<td>cashier</td>
</tr>
<tr>
<td>Tom</td>
<td>nurse</td>
</tr>
<tr>
<td>Angelo and Juan</td>
<td>servers</td>
</tr>
</tbody>
</table>

1. Was Maria a cashier? Yes, she was. No, she wasn’t.
2. Was Tom a nurse? Yes, he was. No, he wasn’t.
3. Is Maria a cook now? Yes, she is. No, she isn’t.
4. Is Tom a nurse now? Yes, he is. No, he isn’t.
5. Were Angelo and Juan managers? Yes, they were. No, they weren’t.
6. Are Angelo and Juan servers now? Yes, they are. No, they aren’t.

B Circle the correct sentences. Use the information from Exercise A.

1. Maria was a cashier. Maria wasn’t a cashier.
2. Tom was a student in 2008. Tom wasn’t a student in 2008.
3. Tom was a nurse. Tom wasn’t a nurse.
4. Angelo and Juan were servers in 2008. Angelo and Juan weren’t servers in 2008.
5. Angelo and Juan are managers now. Angelo and Juan aren’t managers now.

C Complete the chart. Use your own information.

<table>
<thead>
<tr>
<th>What was your job before?</th>
<th>What is your job now?</th>
</tr>
</thead>
</table>

D Complete the conversation.

Your friend What do you do?
          You I’m a ____________________ .
Your friend What was your job before?
          You I was a ____________________ .
Lesson B

I was a teacher.

A Read the questions. Look at the chart. Circle the answers.

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1. Was Maria a cashier? Yes, she was.
2. Was Tom a nurse? No, he wasn’t.
3. Is Maria a cook now? Yes, she is.
4. Is Tom a nurse now? No, he isn’t.
5. Were Angelo and Juan managers? Yes, they were.
6. Are Angelo and Juan servers now? No, they aren’t.

B Complete the sentences. Use the information from Exercise A.

1. Maria **was** a cashier.
2. Tom **wasn’t** a student in 2008.
3. Tom **wasn’t** a nurse.
4. Angelo and Juan **weren’t** servers in 2008.
5. Angelo and Juan **are** managers now.

C Complete the chart. Use your own information.

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<tbody>
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</table>

D Complete the conversation.

*Your friend* What do you do?

*You* ________________________________

*Your friend* What was your job before?

*You* ________________________________
I was a teacher.

A Look at the chart. Read the answers. Write the questions.

<table>
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1. **Was Maria a cashier**? Yes, she was.
2. ________________? Yes, he was.
3. ________________? Yes, she is.
4. ________________ nurse now? No, he isn’t.
5. ________________ managers? No, they weren’t.
6. ________________ servers now? No, they aren’t.

B Complete the sentences. Use the information from Exercise A.

1. Maria __________ a cashier.
3. Tom __________ a nurse.
5. Angelo and Juan __________ managers now.

C Complete the chart. Use your own information.

<table>
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<tr>
<td>You</td>
<td></td>
</tr>
<tr>
<td>Your friend</td>
<td></td>
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</table>

D Complete the conversation.

**Friend** What do you do?  
**You** ________________

**Friend** What does your friend do?  
**You** ________________

**Friend** What was your job before?  
**You** ________________

**Friend** What was his / her job before?  
**You** ________________