

## Lesson Plan Module 1: Session 6

<b>Module 1</b> Yourself and Your Community	<b>Unit 3 – Session 6</b> Community Life
<b>Standards Alignment</b>	
<p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CCSS.ELA-LITERACY.SL.3.1.B</a>: Follow agreed-upon rules for discussions.</li> <li>• <a href="#">CCSS.ELA-LITERACY.SL.4.3</a>: Identify the reasons and evidence a speaker provides to support particular points.</li> <li>• <a href="#">CCSS.ELA-LITERACY.SL.3.1.D</a>: Explain their own ideas and understanding in light of the discussion.</li> <li>• <a href="#">CCSS.ELA-LITERACY.SL.4.1</a>: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly.</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CCSS.ELA-LITERACY.RI.4.9</a>: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CCSS.ELA-LITERACY.W.4.2</a>: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</li> <li>• <a href="#">CCSS.ELA-LITERACY.W.4.7</a> Conduct short research projects that build knowledge through investigation of different aspects of a topic.</li> <li>• <a href="#">CCSS.ELA-LITERACY.W.4.8</a>: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</li> </ul> <p><b>Language:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CCSS.ELA-LITERACY.L.4.1</a>: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>• <a href="#">CCSS.ELA-LITERACY.L.4.1.B</a>: Form and use the progressive verb tenses.</li> </ul>	
<b>Goals and Objectives (SWBAT)</b>	
<ul style="list-style-type: none"> <li>• Use already and yet to talk about their schedules</li> <li>• Write and respond to wh-questions</li> <li>• Use present continuous to talk about plans</li> <li>• Use present continuous to talk about actions in the past</li> <li>• Use because/because of to give reasons</li> </ul>	
<b>Technology Needs and Presentation/Handouts</b>	
<p>Technology Needs</p> <ul style="list-style-type: none"> <li>• Projector, laptop, and speakers.</li> <li>• Tablets (if available)</li> <li>• Internet connection</li> <li>• Access to Ventures arcade (see link under resources)</li> </ul>	<p>Presentation Needs &amp; Handouts</p> <ul style="list-style-type: none"> <li>• Chart paper</li> <li>• 7 flipchart markers</li> <li>• <i>Ventures 3</i> and audio</li> </ul> <p>Each item listed below will be available in PDF format:</p>

- *AddVentures* because/because of worksheets
- Tape
- Yes/no/maybe cards – 1 of each per student

## Vocabulary Focus

Yet, already, come over, borrow, appreciate, favor

## Grammar Focus

- Present perfect with **already** and **yet**

## Introduction/Warm-Up/Review (25 min)

### Warm-Up

1. Poll
  - Have you received a library card yet?
  - Have you had lunch yet?
  - Have you already done your homework for today?
  - Have you (additional questions with yet and already)
2. Review agenda, ask what was learned last time.

## Lesson Plan Activities

### Activity 1: Vocabulary focus (30 min)

1. Introduce vocabulary: come over, borrow, appreciate, favor.
2. practice with complain:
  - Would you complain about a noisy neighbor? A broken window? What else might you complain about (to your landlord)? I would complain about my neighbor because.... I wouldn't complain about my neighbor because.....
  - Talk at your table. "I would/wouldn't complain about.... because...."*
  - A co-worker who was not doing his work?
  - Your uncomfortable chair at work?
  - The bad sleep you had last night?
  - What would you complain to your boss about?
3. Practice with favor. Examples:
  - My friend took me to the airport as a FAVOR.
  - My neighbor watered my plants when I was not at home. My neighbor did me a FAVOR.
  - I didn't bring my pen, but my classmate gave me hers as a FAVOR.

Ask:

  - Is it a favor if a mother cooks dinner for her children?
  - Is it a favor if your boss gives you a salary every month?
  - Is it a favor if your friend lends you money?

Ask learners to talk in small groups to decide which of these are favors.

  - 1) Parents pay for children's schooling.
  - 2) Teachers help students with homework.
  - 3) Your friend lends you some sugar.
  - 4) You help your neighbor feed her cat.
  - 5) Your boss allows you to have one day off every week.
  - 6) Your husband/wife buys you a birthday gift.

### Wrap Up/Assessment

- Make statements with each of the vocabulary words. Ask students to hold up yes/no/maybe cards to tell you if you have used the word correctly.

### Activity 2: Helping Neighbors (45 min)

1. Helping a friend. Ask Ss to listen to the dialogue and tell you: Who are the speakers. (Read it to them) Read a second time and ask them specific questions and/or prepare a cloze

2. Write on board or display on PowerPoint. Have learners practice with partners.

Linda : Hi, Alison.

Alison : Hi, Linda, how are you?

Linda : I'm fine, Alison and you?

Alison : Everything's good – but I'm super busy.

Linda : Anyway...what's up?

Alison : I wanted to ask you a favor. I'm baking a cake and I'm all out of sugar. Could I borrow a cup?

Linda : Sure – in fact, I'm on my way out – I can come over and bring it to you.

Alison : Super ....and thanks! I so appreciate it. See you soon.

3. Look at Ventures 32 – in small groups, write what each person is doing. Check for correct use of present continuous as they work
4. Listen to 33: Who are the speakers? What are they talking about?
5. Second listen check Ana's problems (using book) or make a list of Ana's problems
6. Small groups – have you ever borrowed something from a neighbor? What happened? What things do you think are okay to borrow?
7. Retell the story by asking:  
Why is Ana's smoke alarm beeping?  
Why did Ana call Maria?  
Why does Ana need a ladder?  
Why couldn't Daniel and Maria sleep?  
Write full sentence answers, and highlight how to use **because** or **because of** in the second 2 sentences.
- 1) Why was Ana's smoke alarm beeping?  
*It was beeping because the batteries were dead.*
  - 2) Why did Ana call Maria?  
*She called Maria because she needed a ladder.*
  - 3) Why did Ana need a ladder?  
*She needed a ladder because her ceiling was too high.*  
*She needed a ladder because of her high ceiling.*
  - 4) Why couldn't Daniel and Maria sleep?  
*They couldn't sleep because of the noisy neighbors.*  
*They couldn't sleep because their neighbors were noisy.*
8. Discuss the use of "because vs. because of". Give examples for students to complete OR use "A Nice Surprise" (Ventures 3 p. 34)
9. Make a list of Problems and Reasons (following mode on top of 35). At your table: Ask and answer the questions 35, bottom (choose some problems related to community)

### **Wrap Up/Assessment**

- Check the answers to the final activity together. Ask the students if they feel they need more practice with because and because of, or feel confident.

### **Activity 3: Newcomer Brochure (55 min)**

1. Tell the class they will be making a brochure for newcomers. Brainstorm a list of sections to include. Use the Internet to gather information. Encourage the use of multiple sources. Let them know they will be using the Internet to gather information. Encourage the use of multiple sources.
2. Divide the class into groups. Each group writes one section. Ask them to include reasons why they included those resources. They can start in class and finish at home.
3. If some finish ahead, they can do a second section.

### **Wrap Up/Assessment**

- Check in to see each group's progress. Let them know that they will finish their writing at home.

### **Overall Wrap Up: Vocab/ Review and Assessment (10 min)**

1. What were some new phrases for you today?
2. Assign homework.

### **Homework/Project (Extension Activity)**

- **Reading/Writing:** Add Ventures 3 worksheet on because/because of (p.37-39) Give Ss worksheet appropriate to their level.
- **Speaking/Listening:** Interview someone in your neighborhood. Find out a good neighborhood resource and why they think it is good. OR talk to your study partner about what you would feel comfortable asking a neighbor for.
- **Writing:** Complete your section of the brochure.  
[https://www.youtube.com/watch?v=fa\\_GCK-Czqs](https://www.youtube.com/watch?v=fa_GCK-Czqs) and answer the questions (see worksheet).  
**Write** a short bio. Tell about yourself and your family.
- **Vocab:** Practice the 5 new words.

### Online Resources

- <http://www.cambridge.org/us/esl/venturesadulted/venturesarcade/>
- [www.queenslibrary.org](http://www.queenslibrary.org)
- <http://www.nycgo.com/queens>